SAVE THE DATE
Oct 15, 2026
HALF DAY VIRTUAL CONFERENCE

- MSP-FWD
  Medical Staff Professionals moving Forward

- **<u>Texas Roots, Golden Legacy: Honoring 50 Years and Inspiring the Future of Medical Staff Professionals</u>**

MSP FWD

MEDICAL STAFF PROFESSIONALS - FORT WORTH DALLAS



Christina Giles, CPMSM, CPCS
Co-Founder, Faculty
Edge-U-Cate

Edge-U-Cate
educational resources on the cutting edge

Reducing Organizational Exposure Through Smarter Credentialing Practices

The speaker will explore the common components of a risk management process and the credentialing process and will share many examples of how the two are very similar or work towards the same goal. Patient Safety is the goal of both risk management and credentialing. They both utilize similar steps in their processes but do take a different perspective towards information, this program will provide examples of those different perspectives.

Learning Objectives

Reducing Organizational Exposure through smarter Credentialing practices

Recognize the relationship between credentialing and risk management and how that relationship affects patient safety

Assess how the credentialing process can be used as an early intervention tool (risk management) in patient safety

Identify the steps needed to transform the credentialing process from an administrative activity to a meaningful aspect of patient safety

Acknowledge the important communication measure needed in a patient safety-oriented credentialing process that follows a risk management approval and encourages continuous evaluation and remediation to reinforce quality care



Geneva Million, CPSC, CPMSM

MD-Staff

Measuring Provider Performance: A Recipe For Success

Measuring provider performance: recipe for success" is an educational presentation that provides a practical framework for building and sustaining an effective provider performance program. It explains how healthcare organizations can evaluate and improve provider quality using structured processes such as OPPE, FPPE, peer review, and risk event monitoring, while aligning with regulatory expectations.

Learning Objectives:

Define the key components of a provider performance program, including OPPE, FPPE, peer review, and risk events

Differentiate between proactive and reactive FPPE processes and identify common triggers for performance evaluation

Identify the four essential elements of a successful provider performance program: vision, expectations, resources, and data

Apply best practices for establishing realistic project expectations using scope, timeline, quality, and cost considerations

Recognize the importance of cross-functional resources and stakeholder engagement in performance program success

Explain how qualitative and quantitative data are used to measure and monitor provider performance

Describe strategies for selecting meaningful, measurable indicators aligned with organizational goals and regulatory expectations



Alexis L Angell, JD
And
Shelby Zumwalt, JD



POLSINELLI

Legal Hot Topics For Medical Staff Professionals: The DOCTOR Act, AI And Peer Review

Texas DOCTOR Act creates new pathways to physician practice and raises important operational, regulatory, and governance questions for hospitals, medical staff, and credentialing professionals. This session will review the statue and the Texas Medical Board's February 2026 implementing regulations. Participants will examine the practical implications for eligibility criteria, credentialing, privileging, supervision, onboard, competency assessment, medical staff category placement, and related bylaws, policies and procedures.

The session will also explore current legal and operational issues affecting medical staff organizations through recent court cases., Topics include conflicts of interest in peer review, allegations of retaliatory or anticompetitive credentialing actions, procedural fairness in summary suspensions and fair hearings, protection of peer review materials, and the documentation necessary to support adverse professional review actions., The program will also address national practitioner data bank reporting, including the timing and content of reports, challenges to report narratives, and limitations on revising or voiding reports during litigation or settlement.

Finally, the session will examine the expanding use of artificial intelligence in credentialing, privileging, peer review, clinical documentation, utilization review, and medical staff decision-making. Participants will consider the risks of overreliance on automated recommendations, the need for meaningful human review, potential bias and accuracy concerns, transparency and documentation expectations, and the importance of clearly defining accountability when AI is used to support professional or clinical decisions.



Shannen Aguayo
And
Nyleen Flores



Spilling the Tea, On the doctors you see

credentialing@credentialingchronicles.com

Spillin' the Tea: Texas Edition / Lessons from the Lone Star State

Healthcare headlines often capture the scandal – but rarely the credentialing, privileges, governance and compliance breakdowns that allow those events to occur. In this engaging, discussion-based session, the hosts of Credentialing Chronicles take attendees on a journey through notable Texas healthcare stores, regulatory issues, and real-world case studies to uncover the operational and governance lessons behind the headlines. Using a dynamic storytelling format, participants will explore how credentialing professionals, medical staff leaders, quality departments and healthcare executives can identify warning signs, strengthen oversight processes, and reinforce compliance with accreditation and regulatory expectations. Along the way, the presenters will connect each case to practical strategies involving credentialing, privileging, peer review, practitioner competence, professional conduct, regulatory compliance, and organizational governance. Attendees will leave with actionable tools to enhance patient safety, improve medical staff processes, and better understand the critical role Medical Services Professionals play in protecting both patients and organizations.

Learning Objectives:

Analyze: Notable Texas healthcare events to identify credentialing, privileging, governance, and oversight opportunities that could strengthen patient safety and organization compliance**.**

Recognize: Common warning signs and risk factors that warrant additional evaluation during practitioner credentialing, recredentialing, privileging, ongoing professional practice evaluation (OPPE), focused professional practice evaluation (FPPE), and peer review activities

Apply: Accreditation standards, regulatory expectations, and medical staff governance principles to improve practitioner oversight, Behavioral management, competence assessment, and organization accountability**.**

Develop: Practical strategies to enhance collaboration among Medical Staff Services, Quality, Risk Management, Medical Staff Leadership, and executive leadership when responding to practitioner performance concerns or compliance issues.

Identify: Lessons learned from real-world healthcare events that can be incorporated into policies, credentialing processes, privileges criteria, committee oversight, and ongoing practitioner monitoring to reduce organization risk.